



Red Cross Disaster Health and Sheltering

<p>Purpose</p>	<p>This course provides disaster health services response content specific to Red Cross sheltering through a two-part course. Although the course is designed for nursing students, it can also be used to orient Red Cross partners (e.g., Medical Reserve Corps or public health nurses) to shelter operations in the communities where they are located.</p> <p>Specifically, <i>Red Cross Disaster Health and Sheltering</i> acquaints pre-licensure nursing students with volunteering on disaster relief operations, especially in the shelter environment.</p>
<p>Description</p>	<p><i>Disaster Health and Sheltering</i> is an introductory two-part awareness course. Part I is an online Independent Study and Part II is an Interactive Classroom Tabletop Exercise. The course orients pre-licensure nursing students to the roles and responsibilities of a Disaster Health Services (HS) volunteer. Nursing students may work under the supervision of a Red Cross Registered Nurse to meet the disaster-related health needs of clients as a HS Student Caregiver registered as a Red Cross volunteer in the Disaster Services Human Resources (DSHR) system (local response only).</p> <p>Part I provides an overview of Disaster HS using a historical video and narrated presentation. Part II encourages in-class interaction, using a tabletop exercise with scenario injects. A Red Cross nurse from the local chapter participates in the in-class Part II, helping participants work through case studies based on actual mass care experiences.</p> <p>The course <i>does not</i> replace the <i>Health Services Response Workshop</i> (HSRW) (DSCLS205W) but does introduce nursing students to a future professional role with the American Red Cross. <i>Disaster Health and Sheltering</i> is based upon the following assumptions:</p> <ol style="list-style-type: none">1. Disaster preparedness is a critical component of the professional development of nursing students.2. The American Association of Colleges of Nursing (AACN) requires emergency preparedness/disaster management content in all baccalaureate nursing programs for accreditation purposes.3. Nursing students are encouraged to possess a strong community service record, motivating participation in learning activities that enable them to better serve.

	<ol style="list-style-type: none"> 4. Nursing programs may have limited time and resources in their curricula to offer the standard full-length HSRW. 5. After taking this course, nursing students will gain awareness on how to serve as a volunteer with their community Red Cross Chapter. If not choosing this route of service, they will be better prepared to serve as a spontaneous volunteer during disasters.
<p>Learning Objectives</p>	<p>After completing this course, nursing students will be able to:</p> <ol style="list-style-type: none"> 1. Describe the role of the Red Cross Disaster Health Services (HS) volunteer in the disaster shelter setting. 2. Identify HS commitments as a Red Cross HS worker. 3. Describe HS disaster relief settings where volunteers may be assigned. 4. Assess disaster client needs, providing appropriate nursing care and client referral. 5. Describe possible challenges of working with the community after a disaster incident, to include strategies for providing assistance to individuals with functional and access needs. 6. Explain how HS align with public health nursing practice.
<p>Audience</p>	<p>Primary: Pre-licensure nursing students. Secondary: Red Cross health partners who desire familiarization with Red Cross disaster health services.</p>
<p>Prerequisites</p>	<p>Required: Enrollment in a nursing program with: 1) a nursing faculty member who is willing to facilitate course instruction and 2) a collaborative relationship with a Red Cross nurse and local unit (i.e., chapter or center).</p> <p>Consideration: Participants should be able to assess and plan care for clients of all ages with a variety of health care problems. Students who are at the start of their nursing program may need additional support to respond appropriately to the tabletop exercise.</p>
<p>Length</p>	<p>This course contains four (4) hours of instruction in two parts: Two (2) hours independent study online and two (2) hours in the classroom. Completion of the entire course is required for the completion certificate.</p>
<p>Scheduling, Registration, and Materials</p>	<p>All inquiries regarding initial registration entry go through the Office of the Chief Nurse, American Red Cross (contact below). Nursing faculty and the collaborating Chapter’s Red Cross nurse will schedule training for a</p>

<p>Scheduling, Registration, and Materials (cont.)</p>	<p><i>recommended</i> minimum 10 students and maximum 30 for monitoring of and feedback to participants during the exercise.</p> <p>The Disaster Health and Sheltering Instructor Guide lays out the registration process and course delivery in detail. Registration for both parts occurs at one time, so instructors must determine when the tabletop will occur in advance of any individual student registration. **<u>Registration for the course must be scheduled 3 weeks in advance.</u></p> <p>Part I of the course, the <i>Disaster Health and Sheltering Course</i>, is provided through the Disaster Resistant Communities Group LLC (http://www.disasterhealthandsheltering.org). Participants self-register for the full course, completing a 2-hour online self-study component after obtaining enrollment information from their nursing program instructor. Participants complete a post-test after the online completion and present this completion proof to their instructor.</p> <p>Part II of the course is also provided by the Disaster Resistant Communities Group LLC. The Part II classroom interaction involves a Part I application through <i>Operation Shelter Care - A General Population Shelter Tabletop Exercise</i>. Instructors register their classroom date/time for the exercise. Participants, already registered in the system, complete a final evaluation for a course certificate.</p> <p>Nursing faculty may choose to present the on-line portion of the course (Part I) in the classroom setting. In this case, only Part II registration will be used. The entire course of four (4) hours is short enough to fit into a clinical or practicum day in most nursing programs. An alternative would be a weekend presentation or two evenings.</p> <p>Back-up course materials are found on the Nursing Neighborhood (accessed through Red Cross intranet <i>CrossNet</i> only) under Shared Documents/National Student Nurse Program (NSNP).</p>
<p>Nursing Faculty Recommendations</p>	<p>Workshop participants will especially benefit from nursing faculty who have an ongoing collaborative relationship and co-instruct with the local Chapter Red Cross nurse. That experienced Disaster Health Services nurse can make preparedness and response come alive by sharing his/ her actual disaster experiences.</p>
<p>Point of Contact</p>	<p>Office of the Chief Nurse, American Red Cross: RedCrossNurse@redcross.org</p>